

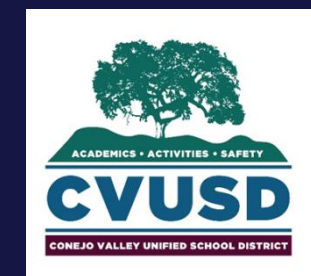


CARDEN CONEJO SCHOOL

CVUSD *Facilities Master Plan*



WESTLAKE COMPLEX



Triunfo/Carden Conejo School | *Survey*

975 Evenstar Avenue | Westlake Village, CA 91361

Conejo Valley Unified School District

December 16, 2016 – DRAFT (V3)

NAC Architecture

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Existing Site Summary

Neighborhood:

Carden Conejo School is located in Westlake Village, bound by Silver Spring Drive to the north, Evenstar Avenue to the west, Evenstar Park to the south and residential lots to the east. The campus is located in a residential neighborhood. The closest major intersection is South Westlake Boulevard and Hampshire Road.

Instruction:

Carden Conejo School currently serves 185 students from pre-kindergarten through 5th grade. In addition to their general education instruction, the campus has strong art, science and computer programs. The campus' instruction revolves around The Carden Method® which was developed by Mae Carden. This way of teaching weaves academics with personal development of the student, with the end goal of creating graduates with the ability to lead. A wide variety of after school enrichment programs are available to students.

Summary of Facilities:

The campus was built between 1974 and 1977, with most buildings being modular construction. The single loaded finger buildings are quite simple in character and are well organized on campus. Five classroom buildings and the Administration/Multi-Purpose Building frame an academic courtyard, while two smaller classroom buildings create a pre-k and kindergarten zone. The campus structures show signs of wear; building systems and roofing are aging, and plumbing fixtures are water inefficient. Library finishes were recently renovated, and the space has become an identifying element on the campus.

The site is organized in two zones, with buildings and parking occupying the southeast corner, and play fields and hardcourts to the north and west. The campus has several mature trees and enjoys a generous amount of green space.

CVUSD began leasing the site to Carden Conejo School in 1984.

Building Systems:

The HVAC systems are aging and are not serving the needs of the campus. Recurring plumbing and sewer issues arise, and existing fixtures have been noted to use high volumes of water. Roofing is in need of repairs, and the fire alarm system is outdated.

Technology:

The campus has access to Wi-Fi in some instructional spaces, and uses VOIP phones in the administrative area. Chromebooks and tablets are available for teachers and students. While technology is being provided where possible, the lack of pathways prevents low voltage system modernizations.

Energy:

There are currently no renewable energy systems installed on campus. As the school's existing HVAC, plumbing and irrigation systems are antiquated, energy and resource consumption may be greatly decreased by installing new and more efficient products. Glazing systems across the campus may also be improved to low-e glazing to aid in the effort of reducing energy demand.

Site Attributes:

A wonderful and unique attribute to the site is the neighborhood in which it's located, and the proximity of the campus buildings from the street. The neighborhood has characteristics of warmth and quiet, as does Carden Conejo School. As the school structures are low lying and located way from the main street, the campus has a discreet presence in the community. The perimeter of the site is well landscaped. Internally, there are varied outdoor environments for students to use, including a recently completed outdoor classroom. The library and multi-purpose room are sacred places, and represent the school's link to the community.

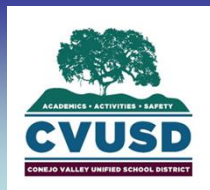
Site Opportunities:

There are several opportunities for improving the campus environment. The most prominent opportunity targets the school's aging infrastructure. All mechanical, electrical and plumbing systems are original to the buildings, while roofing is between 10 and 21 years old. Aside from decreasing energy consumption, modernizing this aspect of the campus could become a great instructional tool. Moreover, to improve the instructional environment, modern low voltage systems may be implemented.

This site has created several diverse zones of play. This pattern may be supported by improving aging play structures, diversifying paving materials, integrating shade structures and incorporating site lighting to support after school activities.

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CVUSD Westlake Complex



Legend

- Elementary School
- Special Education School Other
- Other Community Resources
- Middle School
- Magnet School
- High School
- Parks

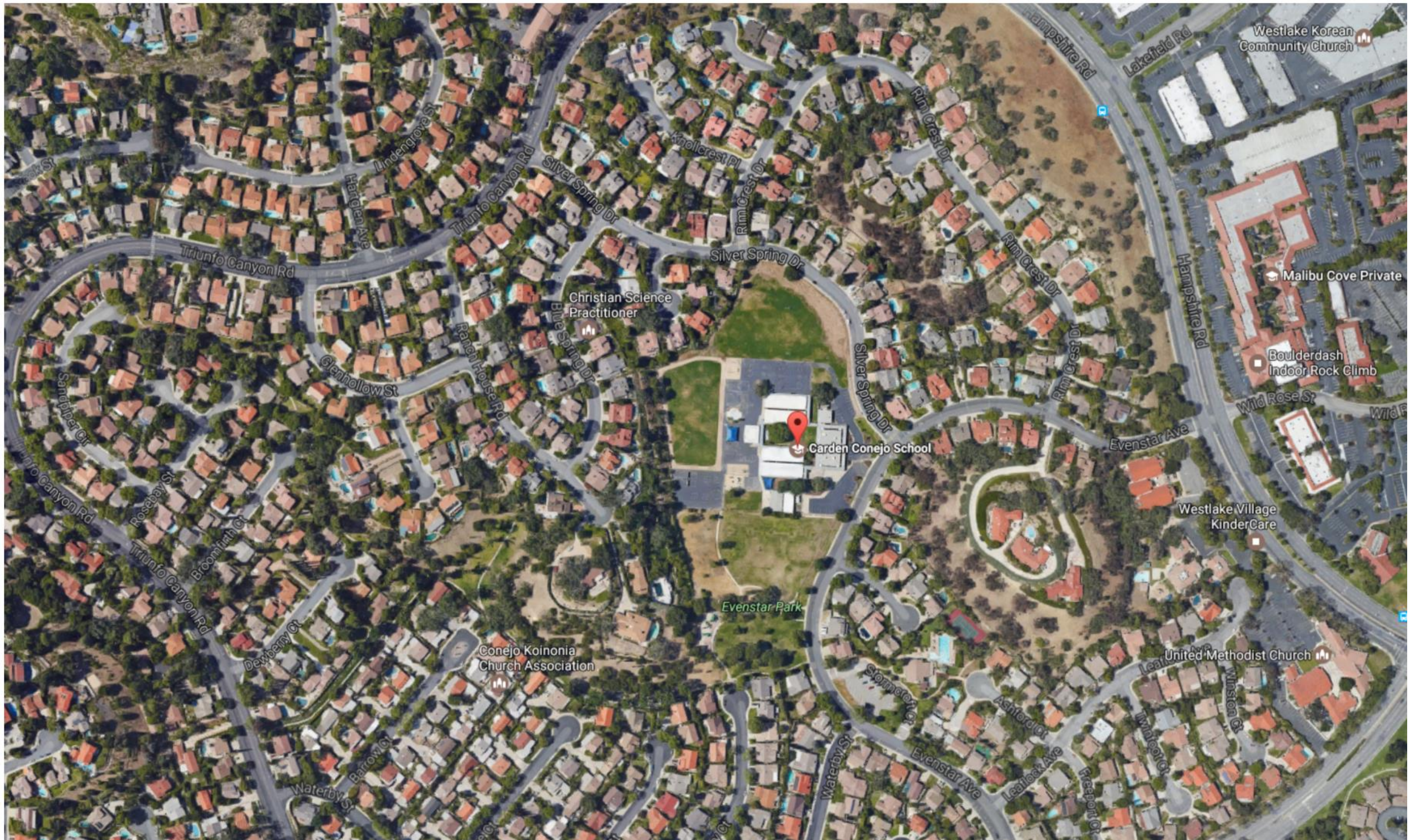
CVUSD Westlake Complex Sites

LOCATION CODE	SITE NAME	SCHOOL MANAGEMENT SERVICES SITE TYPE	GRADE LEVEL CONFIG
WESTLAKE	WESTLAKE	Elem. School	K-5
WESTLAKE	WESTLAKE	High School	9-12
WESTLAKE	CARDEN CONEJO	Charter School	Pre K- 5
WESTLAKE	CONEJO	Elem. School	K- 5
WESTLAKE	WESTLAKE HILLS	Elem. School	K- 5
WESTLAKE	COLINA	Middle School	6-8
WESTLAKE	LANG RANCH	Elem. School	K- 5
WESTLAKE	LOS CERRITOS	Middle School	6-8
WESTLAKE	MEADOWS ARTS AND TECHNOLOGY	Charter School	K-5
9			

Community Resources

DESCRIPTION	LOCATION	CITY
Conejo Ridge Open Space	Various trailheads	Thousand Oaks
Triunfo Community Park	980 Aranmoor Ave	Thousand Oaks
Westlake Village Library	31220 Oak Dr	Westlake Village
Berniece Bennett Park	31800 Village Center Rd	Westlake Village
Evenstar Triunfo Greenbelt	Various trailheads	Westlake Village
Conejo Valley Makerspace	31352 Via Colinas #104	Westlake Village
The Discovery Center for Science and Technology	600 Hampshire Rd #140	Westlake Village
Westlake Village Park/YMCA	31105 Thousand Oaks Blvd	Westlake Village
Thousand Oaks Civic Arts Plaza	2100 Thousand Oaks Blvd	Thousand Oaks
Conejo Creek South Park	1300 E Janss Rd	Thousand Oaks





Triunfo/Carden Conejo School | Survey
975 Evenstar Ave | Westlake Village, CA 91361
Conejo Valley Unified School District
December 16, 2016 – DRAFT (V3)

Project Location Map



Westlake Elementary

FACILITIES - CLASSROOM INVENTORY									
K-12 School Facility	Grade/Type	Number of Teaching Stations					Projections		
		Total # of Teaching Stations	Permanent	Quality Modularity	Owned Portables	Leased Portables	Capacity	Rms Utilized	Ratio
As used for the 15/16 School Year									
*1-3 inclds Sci Lab, *4-5 inclds Art, Band RT/VELD	Jr K	0					1	20.00	20
	K	5	4	1			100	4	22.00
	1-3	12	12				240	11	22.00
	4-5	8	6		2		240	6	30.00
	SDC	1			1			1	-1
LC	1			1			1	0	
LAB	1	1					1	0	
Sub-Total K-5		28	23	1	4	0	580	25	519

ENROLLMENT HISTORY																				
Grade	2017	2016	2015	2014	2013	2012	2011	2010	2009	2008	2007	2006	2005	2004	2003	2002	2001	2000	1999	1998
Jr K	21	19	22	19	13	13	95	69	88	68	82	77	81	84	82	78	85	100	88	83
K	84	84	66	66	70	84	95	69	88	68	82	77	81	84	82	78	85	100	88	83
1	92	76	67	67	85	81	79	90	84	87	83	84	101	83	99	104	105	97	95	95
2	84	69	85	81	85	86	84	91	88	88	84	87	123	90	105	110	103	100	98	67
3	76	93	84	85	83	97	96	90	87	82	105	86	109	118	105	105	100	74	97	97
4	93	83	88	92	84	97	96	87	107	89	107	89	111	119	107	108	102	72	104	104
5	90	91	91	82	104	100	92	105	88	101	129	111	119	109	87	106	111	111	101	101
6				0	0	0	0	0	0	0	0	0	0	0	0	32	54	46	87	87
Total Elem	0	540	515	503	514	537	543	534	525	522	526	542	620	614	614	609	618	637	618	634
Special Ed			0	1	1	3	4	4	4	5	7	6	6	3	0	0	0	0	0	1
TOTAL	0	540	515	504	515	537	543	534	525	524	531	549	626	617	614	609	618	637	618	635

PRINCIPAL PROJECTIONS										
Grade	Forecast		4/23/2015	5/22/2015	8/18/2015	Primary & Upper Total	Teacher Ratio	Students per class	15-16 Budget Calc	14-15 Staffing
	Students	Teachers								
Special Ed										
TK			22	22	18	1.00	1	18	1	1
K	70	3.26	72	78	82	3.81	22	22		
1	72	3.35	71	72	74	3.44	14.70	22	15	15
2	69	3.21	68	68	68	3.16		22		
3	86	4.00	89	89	92	4.28		22		
4	88	2.93	82	85	85	2.83	5.87	30	6	5
5	89	2.97	91	92	91	3.03		30		
TK - 5	474	13.81	495	505	510					
		5.90								
TOTAL	474	19.71	495	505	510	510	20.56		22	21

Enrollment Data:

For Secondary Schools

Classrooms 800 Square Feet and greater will be considered an "Available Classroom". On the color coded survey plan they can occur as BASIC CLASSROOM (Orange); SPECIALITY CLASSROOM (Light Blue); SCIENCE (Yellow).

If the rooms are being used for instruction and they are 799 Square Feet and under, they will be considered a "Small Room", with a different Color Code. Provide a description in the keynote as to its current use.

For Elementary Schools

Classrooms 720 Square Feet and greater will be considered an "Available Classroom". On the color coded survey plan they can occur as BASIC CLASSROOM (Orange); SPECIALITY CLASSROOM (Light Blue); SCIENCE (Yellow).

If the rooms are being used for instruction and they are 719 Square Feet and under, they will be considered a "Small Room", with a Different Color Code. Provide a description in the keynote as to its current use.

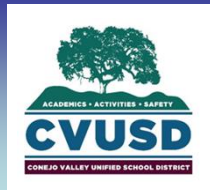
For Span and other types of Schools

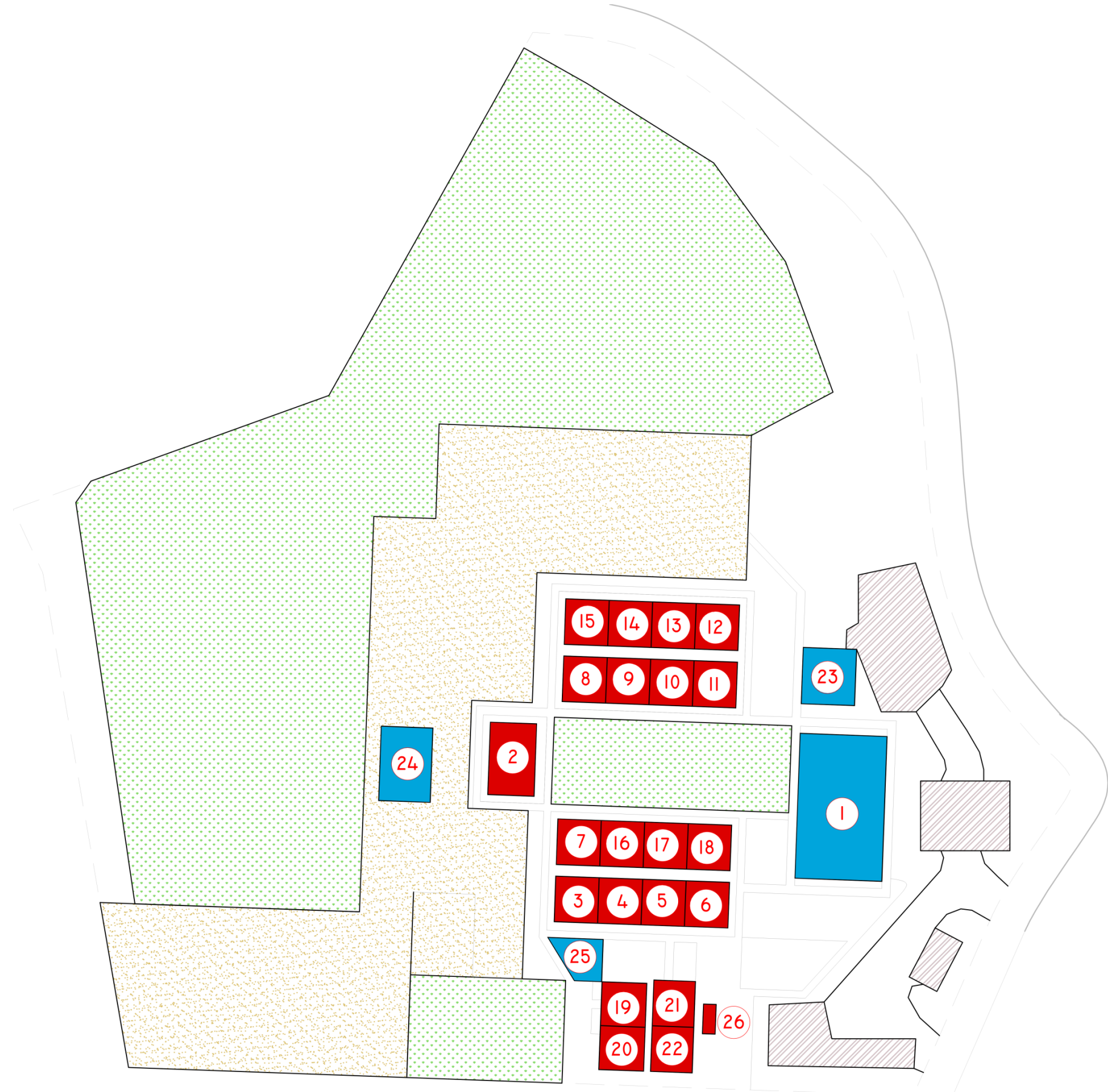
Identify what age group the space is used for the majority of the day – use rules above for Secondary Schools and Elementary Schools. Provide a description in the keynote as to its current use.

Triunfo / Carden Conejo ELEMENTARY												
Location Code: 0000					Campus Summary							
Site Information		Totals			Total Planned Site Capacity:			Totals				
Current Useable Area:	7.16 Acres				Current Enrollment:	185 (reported by school)						
Current Playground Area:	4.39 Acres				Planning 2-Semester Capacity:	Not available						
Playground Area Required	1.06 Acres				Enrollment to use for Planning	Not available						
				Current Classrooms			Potential Classrooms + Current Classrooms					
Classroom Status for School:				Permanent	Portable	Totals	Permanent	Portable	Totals			
Available Classrooms 800 Square Feet or greater:				0	16	16	-	21	21	0	16	16
Available Small Rooms 799 Square Feet or smaller:				0	2	2	-	0	0	0	2	2
Totals:				0	18	18	-	21	21	0	18	18

Analysis:

With the 2015 school enrollment at 172 students, and 2016 enrollment at 185, it was noted that the school population is growing.

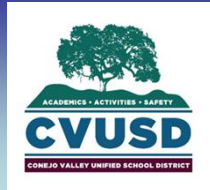
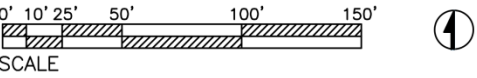




- BUILDING**
- 1- ADMINISTRATION / MULTIPURPOSE ROOM
 - 2-22 - PORTABLE CLASSROOMS
 - 23- RESTROOM
 - 24- LUNCH SHELTER
 - 25- SHADE STRUCTURE
 - 26- TEMPORARY STORAGE

**EXISTING SITE PLAN
PERMANENT & PORTABLE
BUILDINGS**

LEGEND	
25	BUILDING NUMBER
	PERMANENT
	PORTABLE



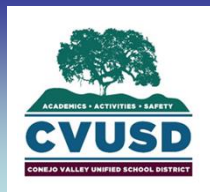
School District	Street	City	Zip Code	School District	Building Rating	Square	Fire Const.	Fire	Roof	Year	Year Renovated				Status	Vacant
Site Name	Address		Plus Four	Building Name	Classification	Footage	Code	Const. Type	Type	Built	Roof	HVAC	Electric	Plumbing	Is Vacant	Y/N
Carden Conejo (Triunfo) - Private	975 Evenstar St.	Thousand Oaks	CA 91361	1 - Admin-M/P Room	Elementary	6,000		1 Frame	Composition	1974	2005	1974	1974	1974	Owned and leased to others	N
Carden Conejo (Triunfo) - Private	975 Evenstar St.	Thousand Oaks	CA 91361	2-18- Portable (17)	Portable	16,960		5 Modified Fire Resistive	Composition	1974	1995	1974	1974	1974	Owned and leased to others	N
Carden Conejo (Triunfo) - Private	975 Evenstar St.	Thousand Oaks	CA 91361	19-22 - Portable (4)	Portable	3,592		5 Modified Fire Resistive	Composition	1975	1995	1975	1975	1975	Owned and leased to others	N
Carden Conejo (Triunfo) - Private	975 Evenstar St.	Thousand Oaks	CA 91361	23 - Toilets	Elementary	938		2 Joisted Masonry	Composition	1977	2006	1977	1977	1977	Owned and leased to others	N
Carden Conejo (Triunfo) - Private	975 Evenstar St.	Thousand Oaks	CA 91361	24 - Lunch Shelter	N/A	N/A	N/A N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A N/A		N/A
Carden Conejo (Triunfo) - Private	975 Evenstar St.	Thousand Oaks	CA 91361	25 - Shade Structure	N/A	N/A	N/A N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A N/A		N/A
Carden Conejo (Triunfo) - Private	975 Evenstar St.	Thousand Oaks	CA 91361	26 - Storage Shed	N/A	N/A	N/A N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A N/A		N/A



Existing Facilities:







8 buildings are over 40 years old

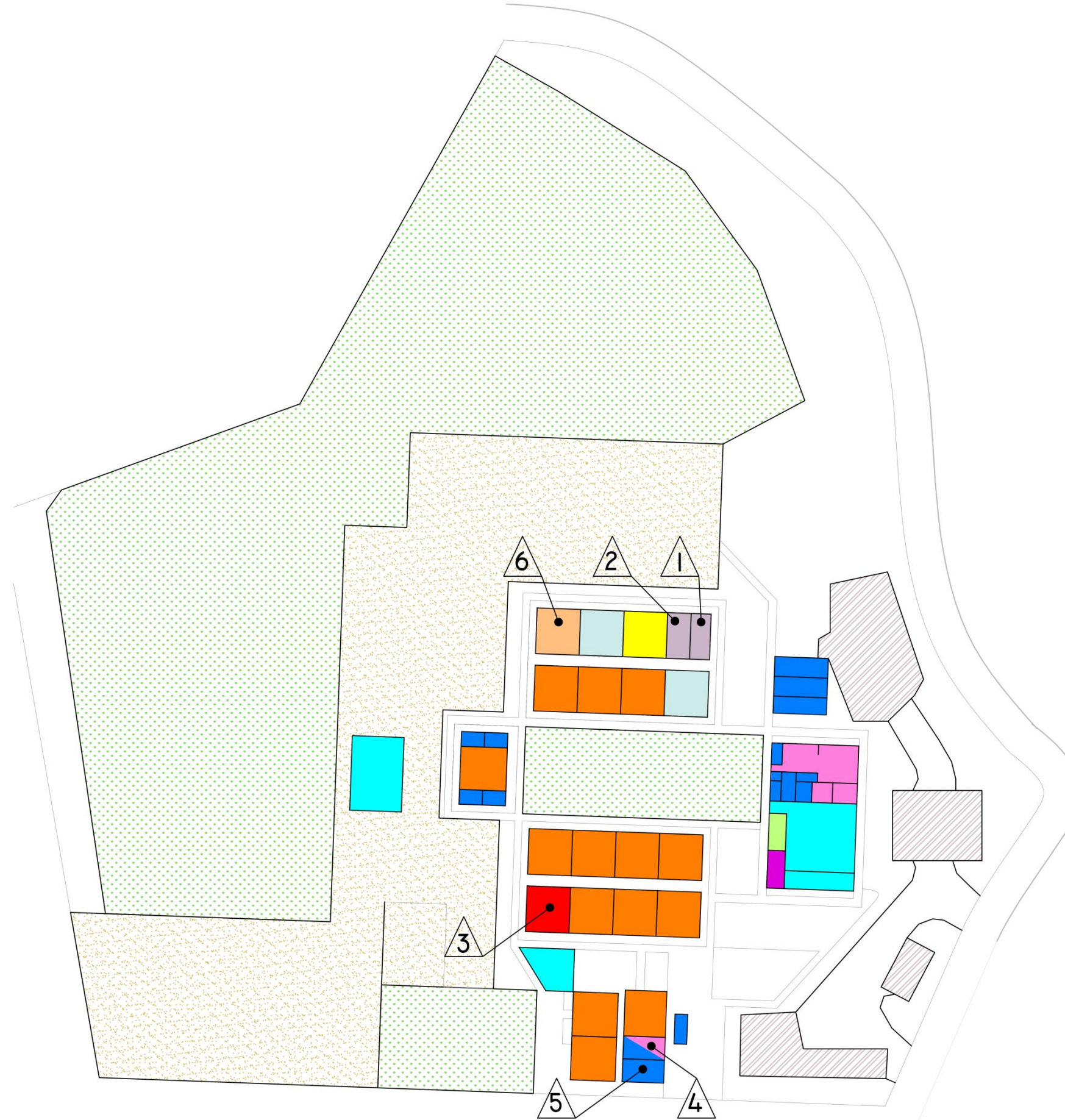
The oldest buildings on the campus were 42 years old at the time this survey was taken. The campus has been well maintained over the years, and the floor and wall components of permanent buildings appear to be in working condition. All building systems are original to the structures. Roofing systems were between 10 and 21 years old.



KEY NOTES

*SP3A DIAGRAMS WERE NOT AVAILABLE FOR THIS SITE






-  THIS GENERAL CLASSROOM WAS DIVIDED AND CURRENTLY IS BEING USED AS A COMPUTER LAB.
-  THIS GENERAL CLASSROOM WAS DIVIDED AND CURRENTLY IS BEING USED AS A LANGUAGE LAB.
-  THIS GENERAL CLASSROOM IS CURRENTLY BEING USED FOR AFTER SCHOOL PLAY PROGRAMS.
-  THIS GENERAL CLASSROOM WAS DIVIDED AND CURRENTLY IS BEING USED AS JUNIOR KINDERGARTEN OFFICE AND STORAGE.
-  THIS GENERAL CLASSROOM WAS DIVIDED AND CURRENTLY IS BEING USED AS STORAGE.
-  THIS GENERAL CLASSROOM IS CURRENTLY BEING USED AS THE LIBRARY.



INTERIOR BUILDING SPACES CURRENT USES

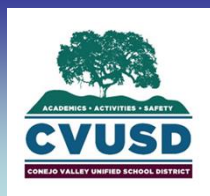
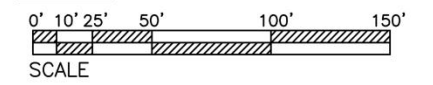
LEGEND

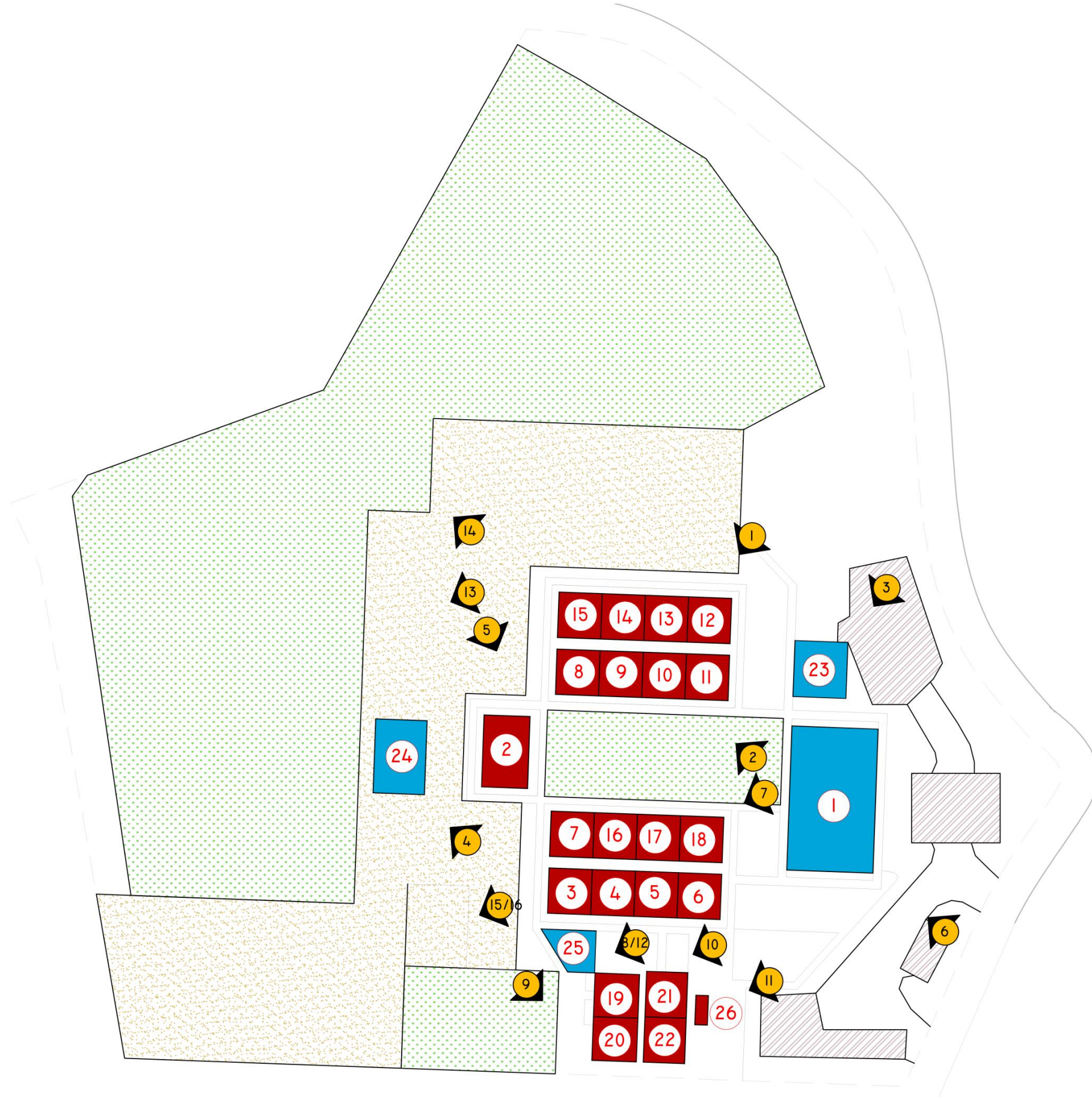
INSTRUCTIONAL

-  BASIC CLASSROOM
-  SPECIALITY CLASSROOM
-  SCIENCE CLASSROOM
-  SMALL ROOM
-  CLASSROOM SUPPORT

GENERAL

-  ATHLETIC
-  LIBRARY/MEDIA
-  STUDENT SUPPORT
-  ADMINISTRATIVE
-  ASSEMBLY
-  CIRCULATION
-  OPERATIONAL SUPPORT
-  FOOD SERVICE
-  SPACE IS NOT USED





- BUILDING**
- 1- ADMINISTRATION / MULTIPURPOSE ROOM
 - 2-22 - PORTABLE CLASSROOMS
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EXISTING SITE IMAGE KEY MAP

IMAGE KEY

PERMANENT & PORTABLE BUILDINGS

LEGEND	
	BUILDING NUMBER
	PERMANENT
	PORTABLE

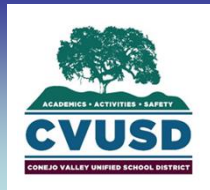
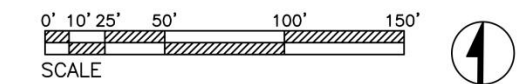




Photo -1

Building Name: Classroom
 Building Number: 12-15
 Description: Exterior view of typical classrooms.



Photo -2

Building Name: Classroom
 Building Number: 8-11
 Description: View of academic courtyard between classroom buildings.



Photo -3

Building Name: Restroom, Custodial
 Building Number: 23
 Description: View of restroom building from Silver Spring Drive.



Photo -4

Building Name: Lunch Shelter
 Building Number: 24
 Description: Lunch shelter with movable seating.



Photo -5

Building Name: Classroom/Restroom
 Building Number: 2
 Description: Portable classroom with restroom units on either side.



Photo -6

Building Name: Office/MPR/Servery
 Building Number: 1
 Description: View of main entrance to campus from Evenstar Avenue.



Photo -7

Building Name: Classroom
 Building Number: 7, 16-18
 Description: Typical condition of covered walkway.



Photo -8

Building Name: Classroom
 Building Number: 19-20
 Description: View of classroom buildings and kindergarten play area beyond.



Photo -9
 Building Name: Classroom
 Building Number: 19-20
 Description: Pre Kindergarten classrooms with adjacent storage sheds.



Photo -10
 Building Name: Classroom
 Building Number: 21-22
 Description: Jr. Kindergarten classroom with office and storage.



Photo -11
 Building Name: N/A
 Building Number: 26
 Description: CCPA Storage



Photo -12
 Building Name: Shade Structure
 Building Number: 25
 Description: Shade and lunch structure in kindergarten zone.



Photo -13
 Building Name: Outdoor Classroom
 Building Number: N/A
 Description: View of recently constructed outdoor classroom.



Photo -14
 Building Name: N/A
 Building Number: N/A
 Description: View of ramp to play structure at kindergarten zone.



Photo -15
 Building Name: N/A
 Building Number: N/A
 Description: View of ramp to play structure at kindergarten zone.



Photo -16
 Building Name: N/A
 Building Number: N/A
 Description: Play Structure in main playground of campus.

THE CARDEN CONEJO ADVANTAGE

The Carden method is a proven teaching technique that combines rigorous academics and character development, essential components of a whole-child education. We strive to educate our students in an atmosphere that is warm and nurturing, to provide an education that is thorough and challenging and to develop each child's capacity for leadership. Carden Conejo offers the tools necessary for students to become superior in reading, mathematics, language arts, science, public-speaking, literature, listening and analysis while allowing for personal expression within a well-rounded experience in the arts. Carden allows for an awakening of both the left and right sides of the brain. Growth begins with three-year-old children and continues through elementary school, each level reinforcing and building upon the strengths gained by the student during the previous year.

Carden Conejo provides single-subject specialist teachers for all Kindergarten – 5th Grade students in the areas of Math, Science, French, Spanish, Music, Art/Art Appreciation, Physical Education, and Computer so that teachers bring their enthusiasm, expertise, and experience to each lesson.

Our children deserve an education that prepares them to contribute to our country's long-term economic prosperity and enjoy the benefits of superior literacy, numeracy, and appreciation of the arts. We live in a globally competitive knowledge-based economy, and our curriculum is designed to assure that our children are competitive with children from other countries.

At Carden Conejo School we use the Advanced Carden Language Arts Method, FOSS Science, and Singapore Math.

THE CARDEN METHOD

Mae Carden developed a method based on phonetics by which every child could learn to read with comprehension and enjoyment. Emerging readers are taught to form a picture in their minds. This mental image combined with word grouping, aids in comprehension and depth of understanding. Carden Workbooks and Readers do not have pictures so that each child imagines their own picture that stays with them and allows them to remember what they have read.

Just as the times tables are the building blocks of Math, the Carden Controls and Language Techniques are the building blocks of spelling, reading and comprehension. With the Carden Reading Method, children in Kindergarten start to learn the consonants and vowels and the sounds associated with them. They also learn the various rules by which the sounds of the vowels and consonants change. Students who have progressed through the Carden Curriculum consistently test well and are placed in the advanced classes when entering either public or private middle schools.

At Carden, each classroom maintains a warm, nurturing and calm atmosphere where student develop the power of concentration and work in a relaxed manner. Pressure and rivalry are avoided as the Carden Method was developed to appreciate every individual.

SINGAPORE MATH

The Singapore Math curriculum was developed to increase student understanding of math and particularly the ability to solve word based problems. In the latest PISA (Program for International Assessment), based on 500,000 students worldwide, Singapore scored 2nd in the rankings under Shanghai, China; whereas the United States scored 36th, behind Asia, Russia, and most of Europe.

Singapore Math develops understanding of math concepts by first using manipulative materials and hands-on SMART board exercises, followed by word problems, written exercises, and independent practice to solidify problem solving and computational skills.

FOSS SCIENCE CURRICULUM

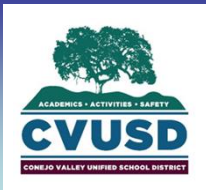
FOSS (Full Option Science System developed at U.C. Berkeley), provides all students with hands-on inquiry based science experiences. Significant science ideas are built progressively through 5th Grade to prepare students for success in an increasingly complex scientific and technological world.

Students are given the opportunity to solve problems, construct and evaluate experiments. With FOSS, students learn by doing; making STEM (Science, Technology, Engineering, and Mathematics) fun and exciting.

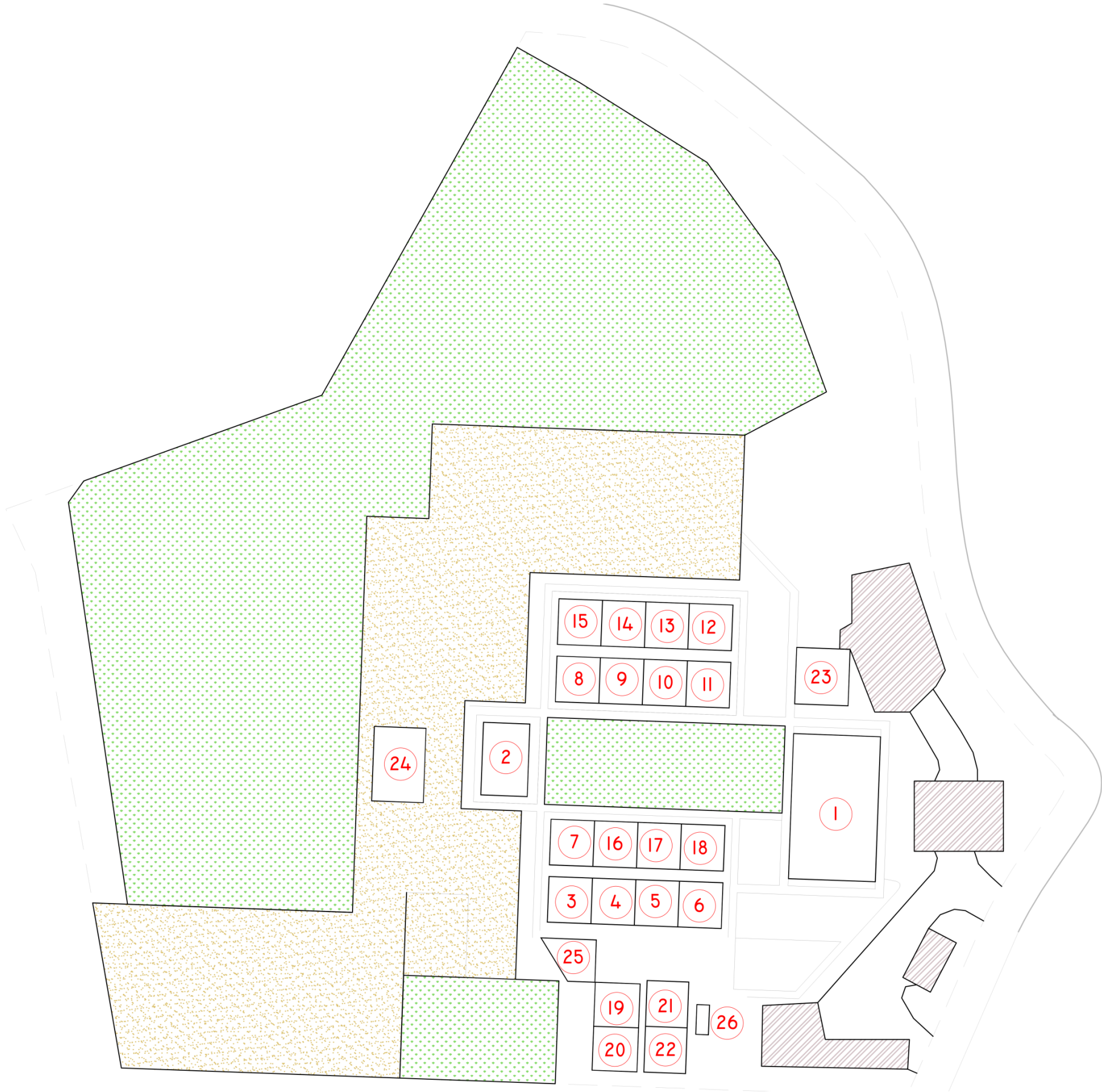
HISTORY OF THE CARDEN METHOD

Mae Carden graduated from Vassar College and received her master's in Education from Columbia University. After teaching for many years she found that the unstructured system of education being used at the time was not productive based on her experience of children and of teaching. She then resolved to develop her own educational technique. Being decades ahead of her time, she developed a set of rules that govern the phonetics of the English Language. She wrote student readers and teachers' manuals, which laid out a comprehensive, sequential curriculum for the elementary grades, which covered the usual subject but in an integrated way. As word of her method and success spread, Miss Carden began receiving requests from school official and teachers for help so she closed her school and founded Mae Carden, Inc. and dedicated herself to disseminating her teaching methods.

The founder of our method, Mae Carden, believed that all children can find joy in learning and so do each of us at Carden Conejo School.



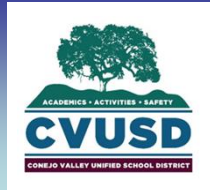
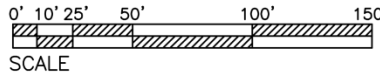
Building certification information is not available.

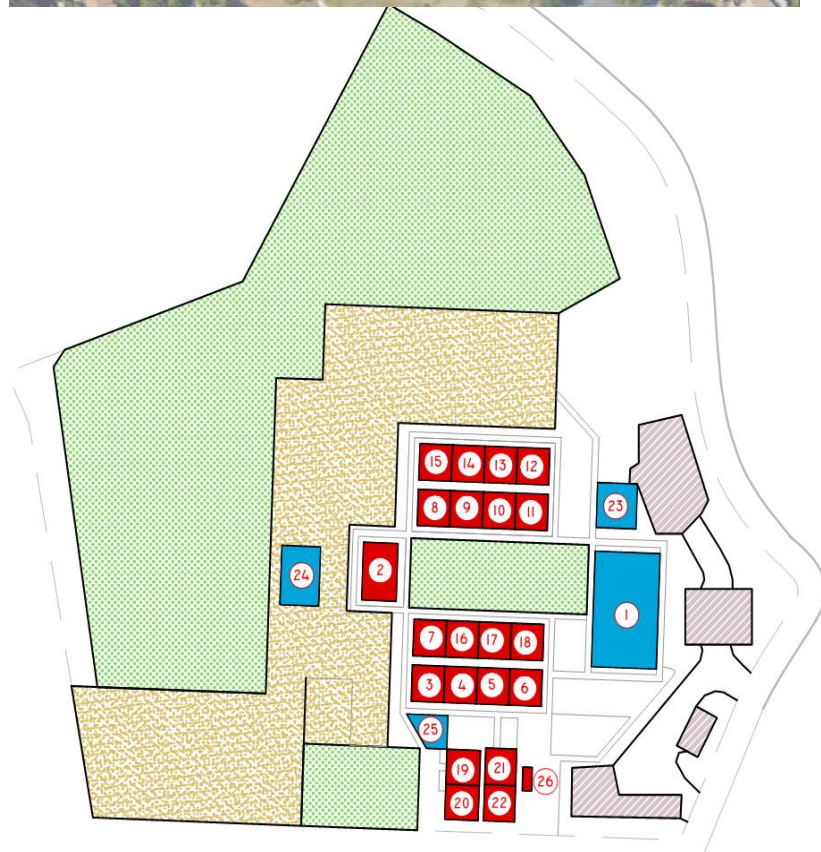


- BUILDING**
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 - 2-22 - PORTABLE CLASSROOMS
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CERTIFICATIONS REQUIRED

LEGEND	
25	BUILDING NUMBER
	CERTIFICATION REQUIRED
	CERTIFIED STRUCTURES





- BUILDING**
- 1- ADMINISTRATION / MULTIPURPOSE ROOM
 - 2-22 – PORTABLE CLASSROOMS
 - 23- RESTROOM
 - 24- LUNCH SHELTER
 - 25- SHADE STRUCTURE
 - 26- TEMPORARY STORAGE

PERMANENT & PORTABLE BUILDINGS

LEGEND	
25	BUILDING NUMBER
PERMANENT	
PORTABLE	

Site Challenges:

There are two primary site challenges at Carden Conejo School. First, the campus infrastructure is aging and does not serve the needs of the school. The HVAC system is energy inefficient and does not perform to expected standards. Sewer and plumbing system are deficient and are recurring maintenance items. Plumbing fixtures and the irrigation system are original to the school and use high volumes of water. Pathways for low voltage systems are lacking, and have stymied the school’s efforts to fully implement the desired technology systems.

Secondary challenges involve aging site components and aging finishes. Play structures are aging and require accessibility updates. And while the site has been well maintained, building finishes across the campus are showing signs of wear. Though aesthetic in nature, enhancements here can create a large impact on the general working and learning environment of the school.

Site Modernization Opportunities:

Campus improvement opportunities are as follows:

Campus modernization projects are intended to improve the safety and security of the students, better the instructional and play environments, and beautify the campus internally as well as its face to the neighborhood. Currently, the face of the campus is concentrated on Evenstar Avenue and Silver Springs Drive. This intersection is nicely landscaped with varied trees and shrubs, marked by a low lying school sign at the center. There is an opportunity to complement this front by replacing chain link fencing with a higher quality material, and introducing native and drought tolerant planting in place of existing lawn.

A holistic overview of building system modernizations that encompass mechanical, electrical, plumbing irrigation, low voltage and fire alarm would be a great benefit to the school. Also available is the opportunity to incorporate learning tools such as energy monitoring display panels and educational placards.

The aging structures are poised to receive improvements such as paint, interior finish replacements and more energy efficient glazing. Exterior play areas could benefit from accessible and updated play structure equipment, shade structures, and varied paving that would break up the expanse of asphalt hardcourts and correct non-accessible pathways. ADA upgrades, including improvements to restrooms, hardware, signage, classroom plumbing fixtures, drinking fountains, and path of travel will ensure that all students, faculty and staff have access to the entire site.

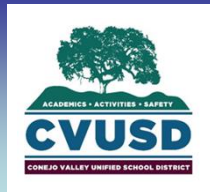




Image 1: DROP OFF ENTRANCE

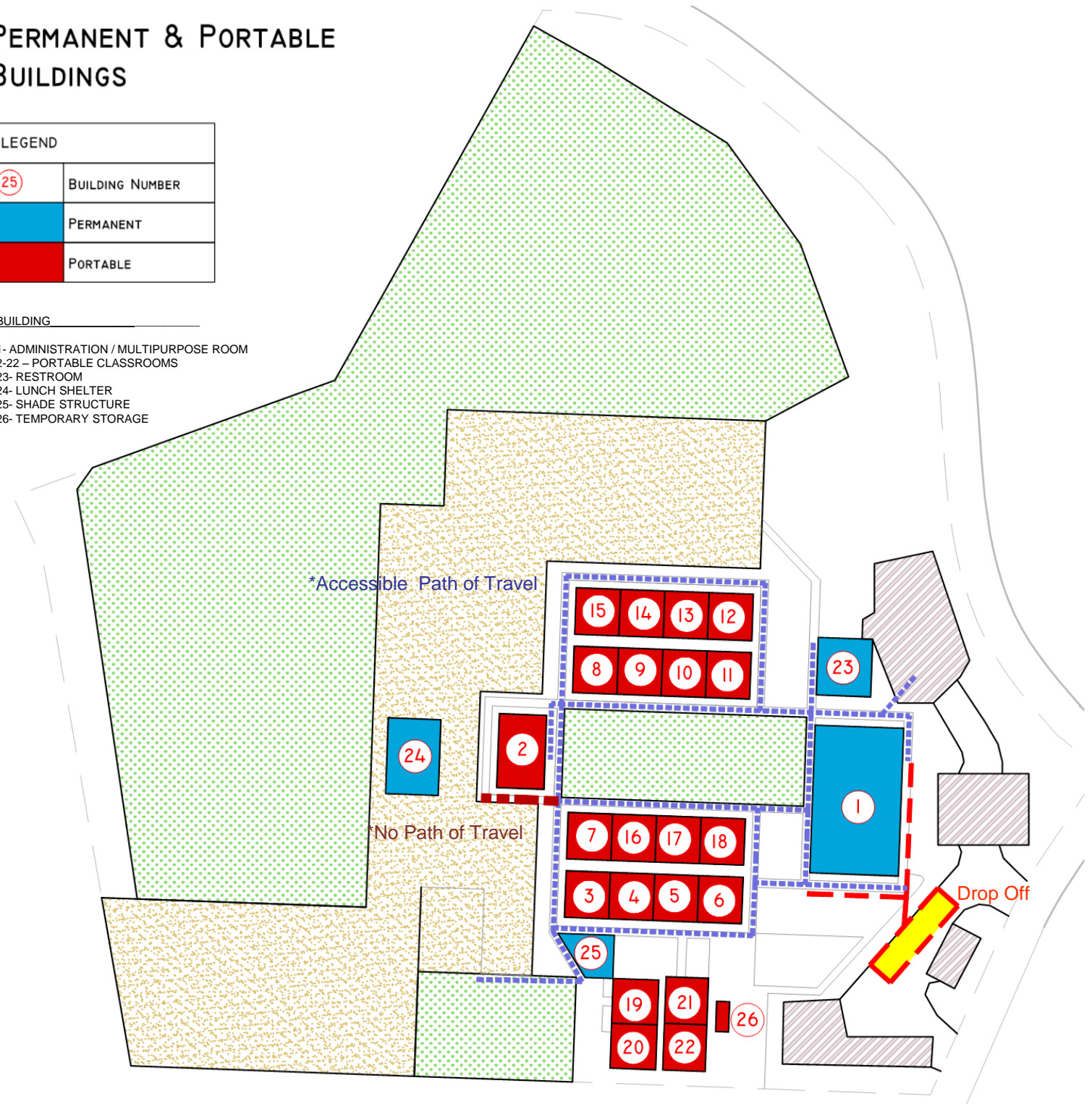


Image 2: DROP OFF EXIT

CIRCULATION DIAGRAM PERMANENT & PORTABLE BUILDINGS

LEGEND	
(25)	BUILDING NUMBER
[Blue Box]	PERMANENT
[Red Box]	PORTABLE

- BUILDING
- 1- ADMINISTRATION / MULTIPURPOSE ROOM
 - 2-22 - PORTABLE CLASSROOMS
 - 23- RESTROOM
 - 24- LUNCH SHELTER
 - 25- SHADE STRUCTURE
 - 26- TEMPORARY STORAGE



Circulation Diagram

*Visually observed to be the accessible path of travel. Verification required

**CIRCULATION DIAGRAM
PERMANENT & PORTABLE
BUILDINGS**

LEGEND	
(25)	BUILDING NUMBER
	PERMANENT
	PORTABLE

- BUILDING**
- 1- ADMINISTRATION / MULTIPURPOSE ROOM
 - 2-22 - PORTABLE CLASSROOMS
 - 23- RESTROOM
 - 24- LUNCH SHELTER
 - 25- SHADE STRUCTURE
 - 26- TEMPORARY STORAGE

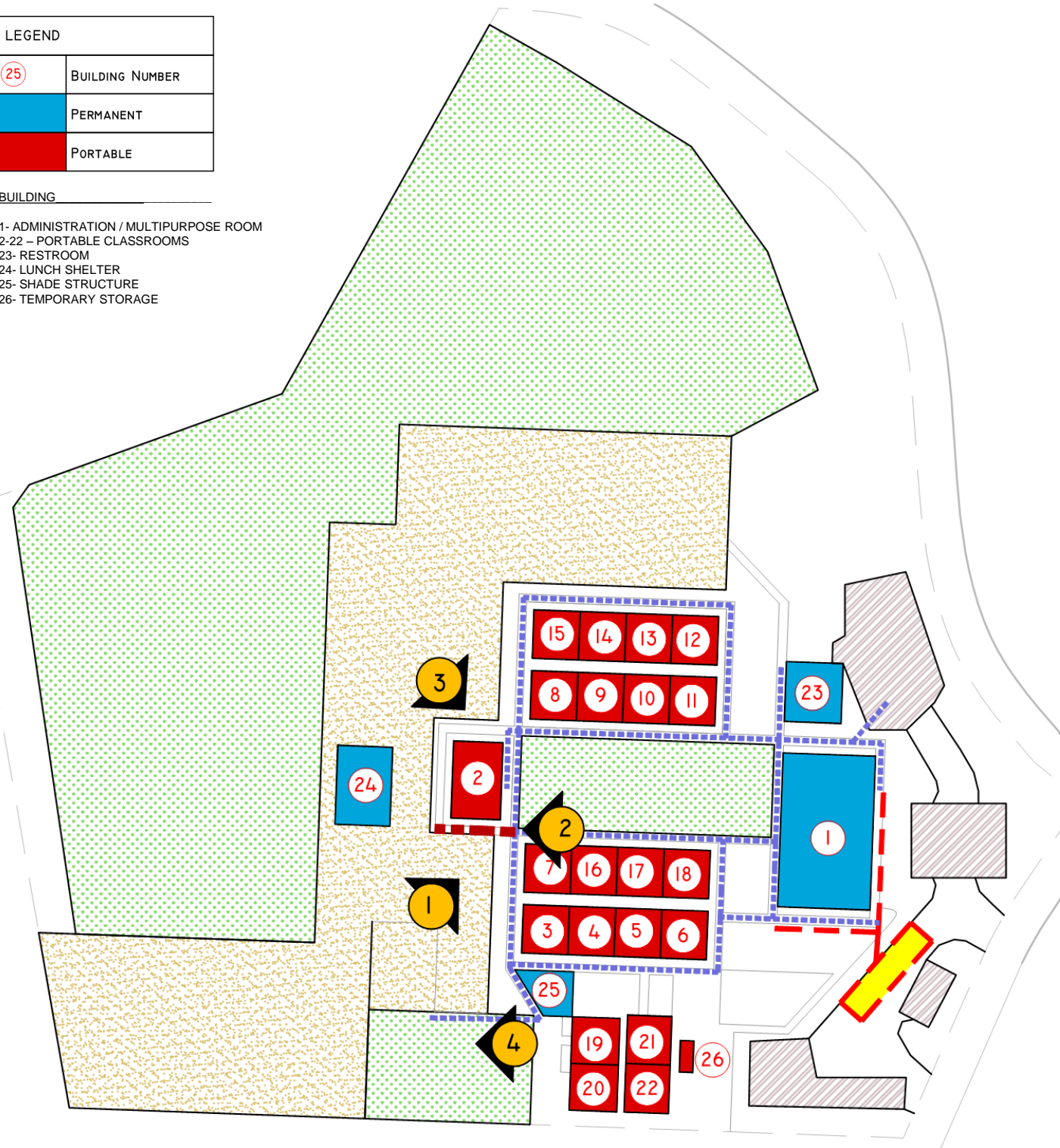


Photo -1
Stairs do not comply with accessibility standards.



Photo -2
Entrance into restroom does not meet accessibility standards.



Photo -3
Some site improvement has been performed to improve accessibility.

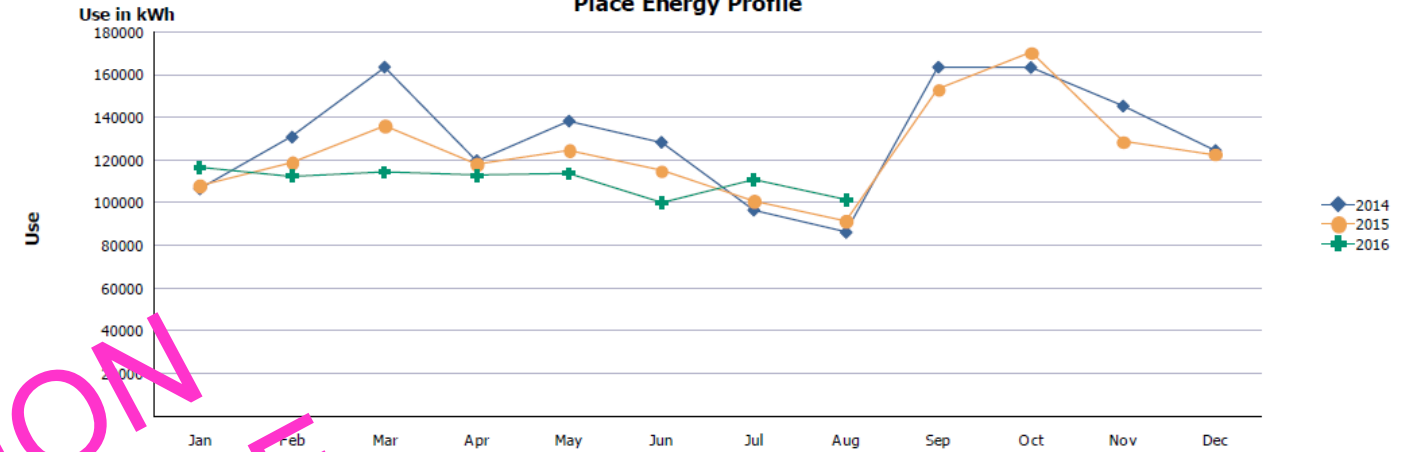


Photo -4
Ramp at kindergarten play structure to improve access

Energy Use Summary:

Place: [TOHS_1] Thousand Oaks High School

Place Energy Profile



Year	Jan	Feb	Mar	Apr	May	Jun	Jul	Aug	Sep	Oct	Nov	Dec	Totals
2014	106,412	130,705	163,420	119,622	138,161	128,254	96,459	86,084	163,379	163,258	145,234	124,327	1,565,307
2015	107,912	118,812	135,817	117,801	124,333	114,827	100,575	91,522	152,850	170,178	128,491	122,630	1,485,820
2016	105,551	122,491	114,244	112,591	113,608	100,011	110,767	101,149	0	0	0	0	881,412
Totals	219,875	372,008	413,481	350,014	376,102	343,092	307,801	278,755	316,229	333,436	273,725	246,957	3,932,539

[TOHS_1] Thousand Oaks High School

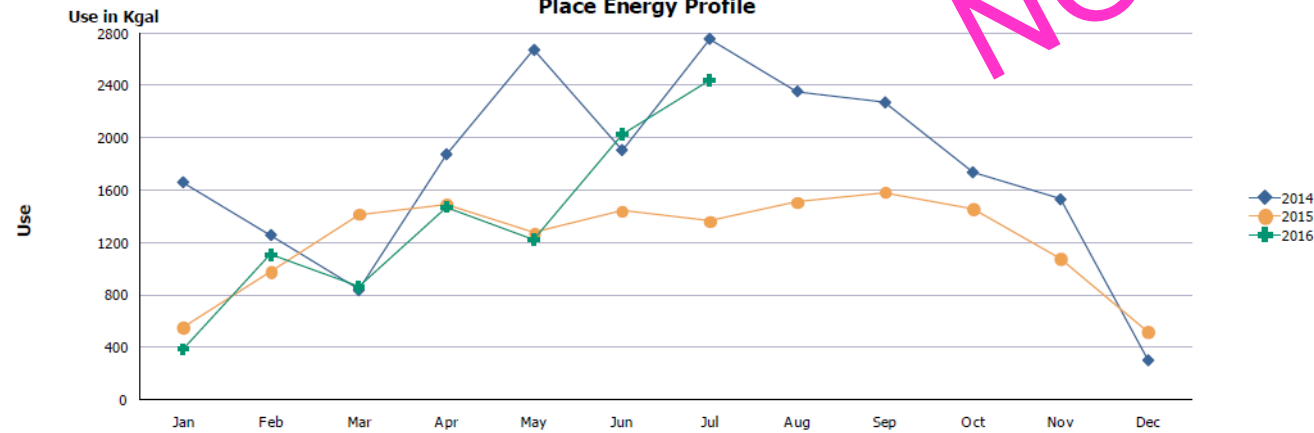
Electric	101,149	KWH	\$32,421	\$23,298	\$9,123	28.1%
Natural Gas	238	THERM	\$1,183	\$264	\$919	77.7%
Totals:	369	MMBTU	\$33,605	\$23,562	\$10,042	29.5%

Electrical:

INFORMATION NOT AVAILABLE

Place: [TOHS_1] Thousand Oaks High School

Place Energy Profile

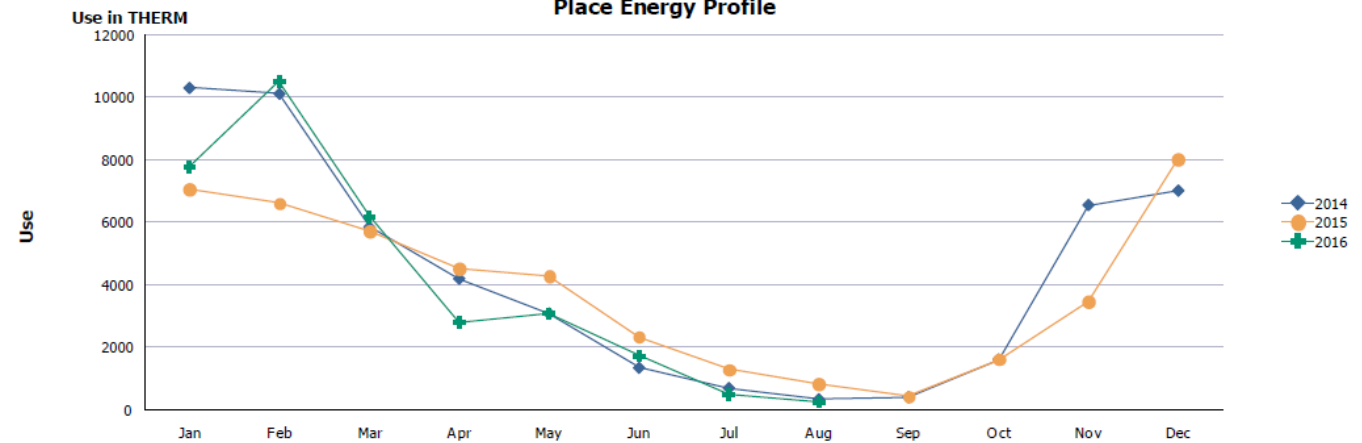


Year	Jan	Feb	Mar	Apr	May	Jun	Jul	Aug	Sep	Oct	Nov	Dec	Totals
2014	1,659	1,255	834	1,873	2,671	1,905	2,755	2,354	2,270	1,735	1,528	298	21,137
2015	551	971	1,415	1,490	1,272	1,439	1,362	1,505	1,581	1,456	1,072	514	14,628
2016	382	1,106	858	1,470	1,219	2,027	2,436	0	0	0	0	0	9,498
Totals	2,593	3,332	3,107	4,833	5,161	5,372	6,552	3,859	3,851	3,191	2,600	812	45,263

Water:

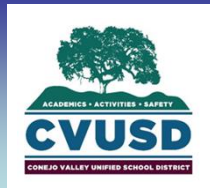
Place: [TOHS_1] Thousand Oaks High School

Place Energy Profile



Year	Jan	Feb	Mar	Apr	May	Jun	Jul	Aug	Sep	Oct	Nov	Dec	Totals
2014	10,289	10,103	5,837	4,187	3,070	1,334	683	328	396	1,598	6,546	7,003	51,374
2015	7,042	6,603	5,710	4,496	4,284	2,322	1,276	807	411	1,607	3,456	8,016	46,030
2016	7,747	10,491	6,163	2,781	3,070	1,714	464	238	0	0	0	0	32,668
Totals	25,078	27,197	17,710	11,464	10,424	5,370	2,423	1,373	807	3,205	10,002	15,019	130,072

Gas:



Core Facilities			
Item	Category	Existing Square Footage	Standard Square Footage Based on Planning 2- Semester Capacity
1	Food Prep & Serving Areas	312 Square Feet †	**1,285 Square Feet
2	Indoor Dining	0 Square Feet	**740 Square Feet
3	Lunch Shelter	1,831 Square Feet †	**555 Square Feet
4	Multi Purpose/Assembly/Auditorium	2,700 Square Feet †	**2,240 Square Feet
5	Library	960 Square Feet †	**1,020 Square Feet
6	Administration	1159 Square Feet *† (Office Square Footage)	1,130 Square Feet * (Office Square Footage)
7	Gymnasium Building	N/A	**00 Square Feet
8	Playground	4.79 Acres †	**1.06 Square Feet
9	Parking	36 Stalls	**19 Stalls

Core Facilities Summary

1. Food Prep & Serving Areas

The food prep and serving areas are adequate for the school's needs. The campus does not cook meals, but rather has food and a warming oven delivered daily.

2. Indoor Dining

There is no indoor dining on the campus. Lunch is eaten outside under lunch shelters.

3. Lunch Shelter

Two lunch shelters are provided for students: one for kindergarteners and another for the rest of the campus. This meets the needs of the school.

4. Multi Purpose/Assembly/Auditorium

The Multi-Purpose room is used as a music classroom during the week, as well as for assemblies and school performances. This space meets the needs of the campus.

5. Library

The library was recently renovated and meets the needs of the school.

6. Administration

The staff lounge is undersized, but otherwise, the administration area functions well.

7. Gymnasium Building

There is no gymnasium on campus.

8. Playground

The playground is oversized per District standards and meets the needs of the school.

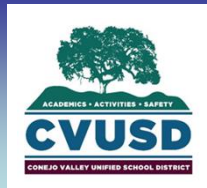
9. Parking

Parking stall count is adequate for teachers and staff. However, visitors must park in the neighborhood for school events.

*(Office Square Footage) This calculation includes the Front Office/Main Office; Waiting Room/Space; Conference Room; Administration

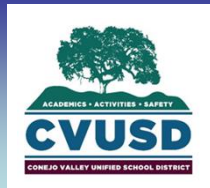
** 2016 enrollment was used to determine capacity.

† Estimates on square footage has been drawn from original documents not the SP3A



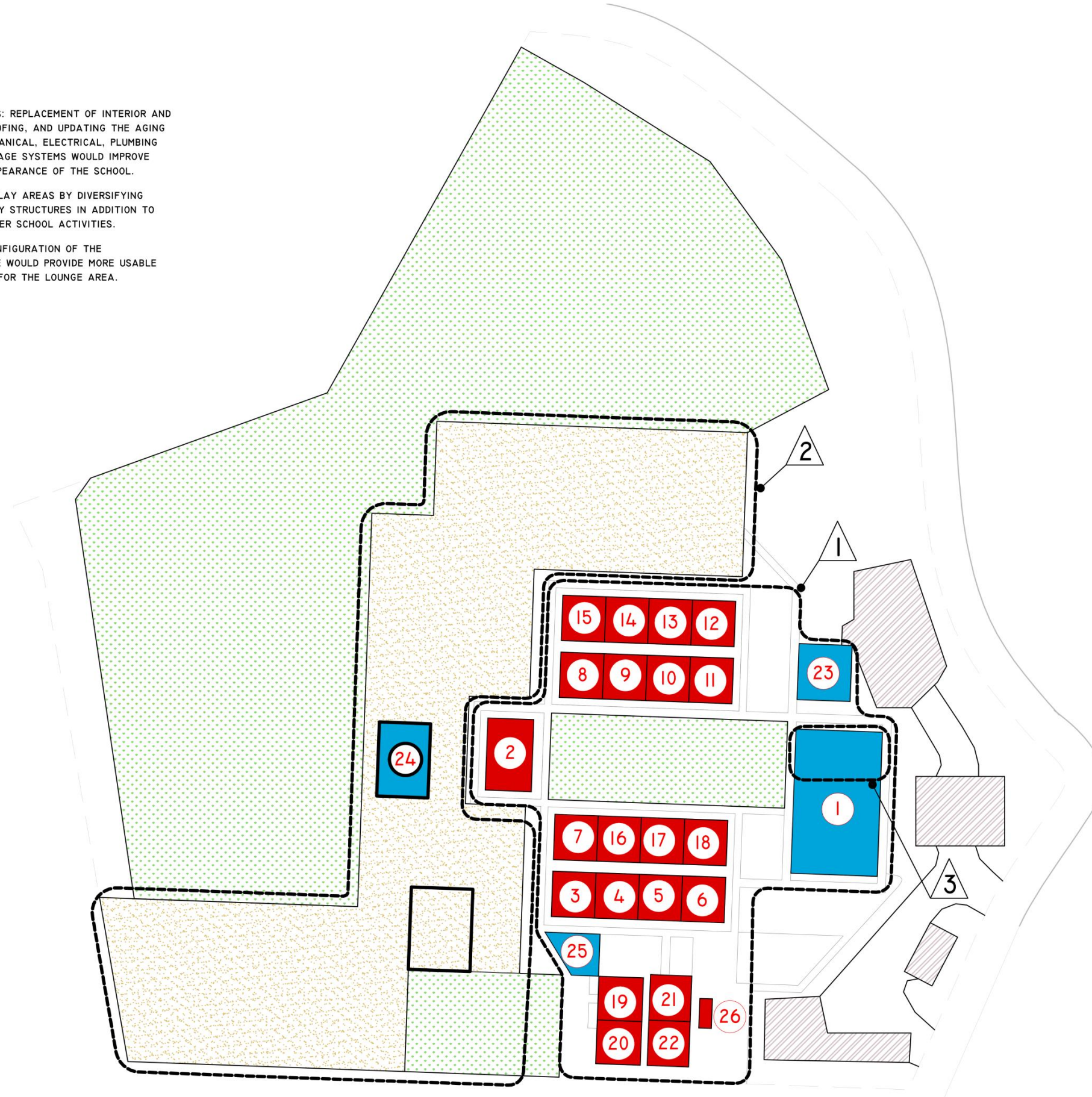
Technology Summary:

INFORMATION
NOT AVAILABLE



KEY NOTES

- 1** BUILDING IMPROVEMENTS: REPLACEMENT OF INTERIOR AND EXTERIOR FINISHES, ROOFING, AND UPDATING THE AGING INFRASTRUCTURE; MECHANICAL, ELECTRICAL, PLUMBING AND MODERN LOW VOLTAGE SYSTEMS WOULD IMPROVE USABILITY AND THE APPEARANCE OF THE SCHOOL.
- 2** PLAYFIELDS: IMPROVE PLAY AREAS BY DIVERSIFYING PAVING AND OLDER PLAY STRUCTURES IN ADDITION TO SITE LIGHTING FOR AFTER SCHOOL ACTIVITIES.
- 3** ADMINISTRATION: RECONFIGURATION OF THE ADMINISTRATION OFFICE WOULD PROVIDE MORE USABLE SPACE, PARTICULARLY FOR THE LOUNGE AREA.



EXISTING SITE PLAN PERMANENT & PORTABLE BUILDINGS

LEGEND	
25	BUILDING NUMBER
 	PERMANENT
 	PORTABLE

